Open to Talent, the University of Tasmania’s strategic plan, sets a bold vision for the future, with high ambitions across the domains of research, students and community. UTAS recognises that achieving this vision is dependent on the people who work for the University.

Opening UTAS to Talent: The UTAS Academic specifies performance expectations in research, learning and teaching, community engagement and internal service for each academic level and for each discipline area. These performance expectations will inform recruitment to this position and the ongoing obligations of the appointee.

The Tasmanian School of Business and Economics (TSBE) at the University of Tasmania is a provider of world-class research and teaching, offering undergraduate and postgraduate programs at the University’s Hobart, Launceston and Cradle Coast (Burnie) campuses, as well as in Sydney at the Rozelle campus. The TSBE also provides undergraduate teaching programs internationally in China (Shanghai) and Hong Kong. TSBE’s vision is to leverage Tasmania’s unique socio-ecological location and the School’s strong interdisciplinary connections across the University to focus on three general domains:

- Person in Context (health, well-being and lifestyle in organisations and communities)
- Collaborative Entrepreneurship and Innovation
- Sustainability in Business and Community

The Senior Lecturer in Accounting will work to ensure their research performance continually meets or exceeds the Universities research performance expectations, and will be expected to play a leadership role in further developing the research performance of the Accounting Discipline and TSBE. They will work closely with other staff to advance the research performance of the Accounting Discipline, and assist senior staff in mentoring the research performance of junior staff in the Discipline. They will actively explore cross-disciplinary research opportunities with colleagues from within TSBE, the wider University and across institutions. The incumbent will be expected to gain internal and external research funding, and lead the further development of the Research Higher Degrees program (Research Masters and PhD) in the Discipline.

The Senior Lecturer in Accounting will be responsible for unit coordination and delivery, and possibly course coordination across undergraduate and postgraduate courses. They will be expected to make a significant contribution to teaching across all campuses on which the School operate, as well as in programs offered in blended delivery modes. The incumbent’s teaching
The University’s Statement of Values indicates a commitment to ‘working from the strength that diversity brings’. The University is anxious to work towards fulfilling that commitment through its recruitment policies and practices. In particular, women are especially encouraged to apply for this position.

### POSITION RELATIONSHIPS

<table>
<thead>
<tr>
<th>Supervisor</th>
<th>Head of School, TSBE</th>
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</thead>
<tbody>
<tr>
<td>Direct reports</td>
<td>NIL. Will act as a mentor within the discipline and across the TSBE.</td>
</tr>
<tr>
<td>Other</td>
<td>The incumbent must relate effectively with:</td>
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<tr>
<td></td>
<td>• Staff and students of TSBE</td>
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<tr>
<td></td>
<td>• Members of the wider University academic and professional staff</td>
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<td></td>
<td>• Members of professional and community organisations, government departments and agencies, and any external stakeholders.</td>
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### KEY ACCOUNTABILITIES AND OUTCOMES

1. **Make a strong and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.**

2. **Undertake high-quality research of national and increasingly of international standing, consider interdisciplinary and inter University research projects, seek competitive and other external research funding, publish research findings and contribute to the successful supervision of research higher degree students, in areas of relevance to the Discipline and School in order to meet and regularly exceed the University’s research performance expectations for Level C Academic.**

3. **Enhance research productivity through scholarly publications of a high standard in areas of relevance to the Discipline and School.**

4. **Provide academic leadership and supervision for honours and postgraduate research students, as required, across the campuses of the University.**

5. **Provide leadership in teaching, and deliver high impact undergraduate and postgraduate teaching in a face-to-face and online environment, and meet and regularly exceed the University’s teaching performance expectations for a Level C Academic.**

6. **Work co-operatively with all staff and undertake administrative functions, including membership of School and University committees where appropriate, and participate in activities such as research seminars, staff meetings, graduate student recruitment and academic counselling.**

7. **Make a significant contribution to the development and maintenance of productive and effective links inside the University and locally and nationally with the discipline, relevant interdisciplinary domains, profession, industry and/or wider community.**

8. **Undertake other duties and administrative functions as part of the position and as assigned by the supervisor.**
DECISION MAKING AUTHORITY/LEVEL OF RESPONSIBILITY

Under the broad direction of the supervisor and within the context of the University’s policies and performance expectations, the appointee has a substantial degree of autonomy.

POSITION CRITERIA

Essential Requirements

1. A PhD or equivalent in Accounting.
2. A strong record in, and continuing commitment to, research and publications in one or more of the areas of Accounting.
3. A record of contribution to successful research higher degree supervision and completions, as well as a demonstrated capacity to make a significant contribution to graduate research student outcomes.
4. Demonstrated experience and to high quality University teaching and assessment in Accounting or related fields, with evidence of a continued commitment to continuous improvement of teaching quality and active leadership in curriculum development.
5. Demonstrated experience in teaching administration, course development and general University Academic Administration Matters.
6. Demonstrated experience working as a senior team member and ability to provide leadership in a dynamic administrative unit.
7. Ability to foster and maintain effective and productive relationships with Faculties, Institutes and other areas across the University, demonstrating high level communication and interpersonal skills.
8. A record of contributing to building and maintaining effective and productive links locally and nationally with the Discipline, Profession, Industry and wider community.

Desirable Attributes

9. A demonstrated capacity to provide professional leadership and advice to members of the Profession and wider community on matters relation to the Disciplines of Accounting.
10. Membership of a professional accounting body – CPA Australia, Chartered Accountants of Australia and New Zealand, and/or the Institute of Public Accountants.
11. Specialised teaching and/or research experience in Tax, Audit or Management Accounting.

WORKPLACE HEALTH AND SAFETY

- All staff will assist the University to create and maintain a safe and healthy work environment by working safely, adhering to instructions and using the equipment provided in accordance with safe operating procedures. Where appropriate, staff will initiate and participate in worksite inspections, accident reporting and investigations and develop safe work procedures. All supervising staff are required to implement and maintain the University’s WHS Management System in areas under their control, ensuring compliance with legislative requirements and established Policies, Procedures and Guidelines and, provide the appropriate information, instruction, training and supervision.
- Staff will inform their supervisor of any unsafe working practices or hazardous working conditions.
We subscribe to the fundamental values of honesty, integrity, responsibility, trust and trustworthiness, respect and self-respect, and fairness and justice. We bring these values to life by our individual and collective commitment to:

* Creating and serving shared purpose
* Nurturing a vital and sustainable community
* Focusing on opportunity
* Working from the strength diversity brings
* Collaborating in ways that help us be the best we can be
APPLICATION PROCESS

A comprehensive search is being undertaken by UniRecruit to identify high quality candidates for this position.

CONFIDENTIAL ENQUIRIES
Confidential enquiries should be made to:

Michael Toohey on +61 (0) 418 883 807, or michael.toohey@uni-recruit.com.au or to

Graham MacAulay on +61 (0) 419 704 686, or graham.macaulay@uni-recruit.com.au.

APPLICATIONS
All documentation should be provided in ‘Word’ format.

Your application should include a covering letter in which you address the Selection Criteria.

In addition, your application should contain your full curriculum vitae including the following:

- Full name, address, mobile and telephone number(s) and email address.
- Names, telephone numbers and email contact of at least three referees (no contact will be made without your permission).
- Country of permanent residence.
- Employment history, including present position and notice required.
- Details of education, professional training and qualifications.
- Details of relevant professional, consulting or industry experience.
- Research interests and list of publications.
- Research grants awarded.
- Any other relevant information, such as offices held in professional bodies and community service.

All applications (in ‘Word’ format) should be emailed to Michael Toohey at: michael.toohey@uni-recruit.com.au

CLOSING DATE: Monday, 4 December 2017